

# Capturing All of the Reader Through the Reading Assessment System Sample 3-Day Agenda

## Day 1

8:30 - 9:15	Group Activator, Agenda, Outcomes
9:15 - 10:00	Reading Assessment System “BIG Picture” - Text Previewing
10:00 - 10:15	Break
10:15 - 11:00	Defining Strategic Readers
11:00 - 11:30	Assumptions of Quality Assessment - Learning Team Format
11:30 - 12:30	Lunch
12:30 - 1:30	Old Test/New Test Activity
1:30 - 1:45	Break
1:45 - 3:00	Components of Reading Assessment System
3:00 - 3:15	Reflect on Learnings
3:15 - 3:30	Feedback and Homeplay

## Day 2

8:30 - 9:00	Group Grounding and Read Aloud
9:00 - 10:00	Traits and Attributes of a Strategic Reader
10:00 - 10:15	Break
10:15 - 10:45	Examining Student Work
10:45 - 11:30	Creating an Assessment Classroom
11:30 - 12:30	Lunch
12:30 - 1:45	Student Assessment Task - Reading the Lines for Recognition
1:45 - 2:00	Break
2:00 - 3:00	Student Assessment Task - Reading Inside the Lines for Meaning
3:00 - 3:15	Reflect on Learnings
3:15 - 3:30	Feedback and Homeplay

## Day 3

8:30 - 9:15	Group Reflection Activity
9:15 - 10:15	Scoring Guides
10:15 - 10:30	Break
10:30 - 11:30	Student Assessment Task - Reading Between the Lines for Application
11:30 - 12:30	Lunch
12:30 - 1:45	Student Assessment Task - Reacting Beyond the Lines for Creation
1:45 - 2:00	Break
2:00 - 3:00	Managing and Personalizing the Reading Assessment System
3:00 - 3:30	Reflecting on Next Steps – Personal Action Plan