

Strategic Reading in the Content Area

Learning Team Approach

Session 1

Outcome(s) Participants will:

- Participate as a member of a learning team
- Understand the organization of *Strategic Reading in the Content Areas* (yellow) through text previewing

Materials

- *Strategic Reading in the Content Areas SRCA* (yellow)
Learning team format pp. 252-254
Book overview vii-viii, chapter 1 pp. 1-8
- *Strategies to Engage the Mind of the Learner SEML* (blue)
Text Previewing p. 115
Team Interview p. 21
Reflecting on Strategy Use Log (packet handout)
One Minute Assessment p. 216

Focus Activity or Opener

- Team Interview: (sample questions)
What is a word/phrase to describe yourself as a reader?
What is a fix-it strategy you use to assist comprehension?
What is a learning goal you have set for yourself?
What will you contribute to make this a meaningful experience?

Purpose of Learning Team

- Participants will learn the mechanics of a learning team and determine ground rules to guide all learning team sessions.
- Participants will familiarize themselves with the format of SRCA (yellow); they will read this book during learning team meetings.

Process Activity/Strategy(s)

- Text Previewing strategy
- Round robin sharing

Complete Product/Process as a Group

1. Read pp. 252-254 to understand intent and format of learning teams. Discuss the impact of learning teams. Discuss in depth the communication tools on p. 253.
2. Appoint roles of learning team members - Give the recorder the Learning Log for the session

3. Create ground rules for group (punctuality, equal participation, on-task behavior, etc.)
4. Read and discuss vii-viii in SRCA (yellow)
5. Talk about Big Picture...GUS graphic on p. 1 and woven throughout book
6. Text preview SRCA (yellow) leafing through book noting how the graphic reflects the organization of the book
7. Read the process activity p. 3 SRCA (yellow)
8. Discuss pre-reading question on p. 3 “Why is it important to develop strategic readers?”
9. Read pp. 4-8
10. Go back to questions on p. 3 and complete the round robin process activity
11. Read Text previewing strategy SEML (blue) p. 115
12. Add text previewing strategy to chart
13. Determine how to use the Text Previewing strategy in your next unit of study.
14. Complete Reflecting on Strategy Use Log
15. Create a plan for classroom application using new strategies.

Next Steps

- Assignment
 - Apply text-previewing strategy before next class
 - Continue to preview text continually referring back to graphic for organizational clarification
- Second Session – Determine date for session if necessary
 - Share content to be studied: Chapter 3 SRCA (yellow) “What is strategic reading?” “The link between strategic reading and strategy use.” and Chapter 5 SEML (blue) “Reflecting on Strategy Use”
- Reflection - One Minute Assessment SEML (blue) p. 216

Group Effectiveness

- Review group norms (ground rules), communication tools and/or team member roles... (example questions)
 - How did we do as a team? How did the ground rules help the effectiveness of our team? Which communication tools are we good at using?*
- Review Learning Team log – recorder completes and distributes to all team members
- Select new recorder for second session