

Linking Reading Attributes and Strategies

Strategic reading in the content areas begins by determining the traits and attributes to be emphasized in the course of study. Strategies incorporate reading attributes. Listed below are examples of strategies which containing reading attributes. See *Strategic Reading in the Content Areas* (Billmeyer, 2004) for a framework for teaching reading in all content areas. Additional strategies can be found in *Strategies to Engage the Mind of the Learner* (Billmeyer, 2003).

Trait 1	Reading Attribute	Strategy Options
Reading the Lines for Recognition	Learns new words	Act the Word, Mind Sketching
	Attributes meaning to symbols	Look for the Signals
	Decodes words using phonetic and structural analysis	Cloze Method
	Uses knowledge of how words are combined and work with each other	Probable Passages
	Distinguishes organizational patterns	Thinking/Writing Patterns
	Distinguishes story elements	Character Map, Story Mapping
	Overviews, makes use of text format, features	Text Previewing
Trait 2	Reading Attribute	Strategy Options
Reading Inside the Lines for Meaning	Learns new meaning for known words	Concept Definition Mapping, Frayer Model
	Establishes purpose for reading	People Search, PREP, SQ3R, Text Tagging
	Makes predictions before (during) reading	Anticipation Guide, Prevoke
	Builds on prior knowledge	K-W-L, DRTA, PREP
	Asks questions before (during) reading	Question-Answer Relationship
	Reads to understand author's ideas	Questioning the Author, Think Alouds
	Uses appropriate expression & intonation	Pairs Read
	Looks back to clarify information	Reciprocal Teaching
	Draws conclusions from text	Cooperative Retelling, Vocabulary Concept Chain Save the Last Word for Me
	Reflects on own reading process	Writing to Learn, K-W-L-H, One Minute Assessment 3-Minute Pause

Trait 3	Reading Attribute	Strategy Options
Reading Between the Lines for Application	Learns new words representing known & new concepts	Vocabulary Concept Chain, Stephens Vocab Elaboration
	Infers nuances of meaning in words	Super Word Web
	Recognizes the meaning of an informative selection	Role/Audience/Format/Topic Window Pane Summary
	Makes inferences and can document to support	Concept Question Chain, Semantic Mapping
	Summarizes information read	Group Summarizing, Summary Wheel, Chat & Go
	Explains different interpretations of informative text	Problem Solving Plan
	Connects interpretations to main ideas	LETS Connect, Story Mapping
	Uses a variety of organizational patterns to analyze information	Venn Diagram, Compare/Contrast Table
	Integrates new ideas, connecting them to a bigger picture	Creative Debate, Role/Audience/Format/Topic
Trait 4	Reading Attribute	Strategy Options
Reacting Beyond the Lines for Creation	Explores and uses the multiple meanings, functions, and interpretations of words	Mind Sketching, Word Sorts
	Expresses opinions using supporting ideas	Proposition/Support Outlines Save the Last Word for Me
	Reads self-selected materials for entertainment, enjoyment, information, self-improvement	Sustained Silent Reading
	Constructs meaning and experiments with ideas beyond the literary text	Dear Author Letter Story Mapping
	Challenges the text and author with questions	Questioning the Author
	Shifts perspective to examine points of view	Thinking from Different Perspectives
	Recognizes cultural overtones and biases	Constructed Written Response
	Makes connections between text and own experiences, other literature, and the world	Synectics Search, Scored Discussion